

HONORING SARAH RICE—INTERIM  
IN MY WASHINGTON DC OFFICE

**HON. SAM GRAVES**

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

*Friday, July 25, 2003*

Mr. GRAVES. Mr. Speaker, I proudly pause to recognize Ms. Sarah Rice, a very special young woman who has exemplified the finest qualities of citizenship and leadership by taking an active part in national government.

Sarah is a senior political science major at Northwest Missouri State University and has distinguished herself as an intern in my Washington office by serving the great people of the 6th District of Missouri. Sarah joined my staff for the 108th Congress as part of the House of Representatives intern program at the United States Capitol in Washington, DC, a program designed to involve students in the legislative process through active participation. Through this program, Sarah has had the opportunity to observe firsthand the inner workings of national government and has gained valuable insight into the process by which laws are made.

During her time as an intern in my office, Sarah has successfully demonstrated her abilities in the performance of such duties as conducting research, helping with constituent services, and assuming various other responsibilities to make the office run as smoothly as possible. Sarah has earned recognition as a valuable asset to the entire U.S. House of Representatives and my office through the application of her knowledge and skills acquired prior to her tenure as an intern and through a variety of new skills she has acquired while serving the people of Missouri and our Nation.

Mr. Speaker, I proudly ask you to join me in commending Ms. Sarah Rice for her many important contributions to the U.S. House of Representatives during the current session, as well as joining with me to extend to her our very best wishes for continued success and happiness in all her future endeavors.

TRIBUTE TO DR. BILL MADIA

**HON. ZACH WAMP**

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

*Friday, July 25, 2003*

Mr. WAMP. Mr. Speaker, just over 3 years ago, the University of Tennessee-Battelle team took over the contract to operate the Department of Energy's Oak Ridge National Laboratory in Oak Ridge, TN. Our Lab Director, Dr. Bill Madia will soon be leaving ORNL to take a new position. I would like to take a moment today to recognize Bill's tremendous accomplishments and thank him for all he has done in East Tennessee.

Bill came to ORNL with over 25 years of experience in research and research management, with more than 15 years leading public and private research labs. That experience is evident in all the recent successes of ORNL, including receiving the laboratory's first-ever "outstanding" rating for overall performance from the Department of Energy for fiscal year 2002.

Under his watch, the construction of the Nation's largest civilian science project, the Spall-

ation Neutron Source, has moved forward on time, on budget and on scope. Adjacent to SNS, atop Chestnut Ridge, is the site for the Center for Nanophase Materials Science, the first of DOE's Nanoscience centers. Another new facility is the recently completed Center for Computational Sciences, one of the world's most modern computer laboratories.

Along with these examples of cutting edge major research user facilities, Bill tackled the needs of a laboratory that dated back to the Manhattan Project. In June 2003, only 16 months after breaking ground, ORNL celebrated completion of the first of 12 new facilities in the Laboratory's ambitious modernization program. The new buildings represent an unprecedented partnership among the private, state, and federal sectors. This unique effort can be attributed to Dr. Bill Madia.

In the Oak Ridge community, Bill Madia has been active in promoting economic growth and providing leadership in the role that science and technology can play in education, the workplace, and our daily lives. He has served on the boards of the Oak Ridge Chamber of Commerce, East Tennessee Economic Council, and the Tennessee Technology Development Corporation. He has also been supportive of the next generation of scientists by supporting funding for high school science laboratories and the University of Tennessee's Academy for Math and Science.

Mr. Speaker, Bill has contributed mightily to the Lab's success during his tenure in East Tennessee. I am pleased he will continue his commitment to the lab and our community by serving as a member of the UT-Battelle Board of Directors. In my judgment, he is by far the greatest, most innovative "lab director" in the United States. He is my personal friend and I will miss him very much.

However, because of his amazing vision and tireless work, the people of Oak Ridge, East Tennessee and the Nation face a brighter, more prosperous future. I would like to thank Dr. Bill Madia for his remarkable leadership and extraordinary commitment to the great state of Tennessee.

CONGRATULATING MS. ADA  
SANDERS ON HER RETIREMENT

**HON. MARK STEVEN KIRK**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Friday, July 25, 2003*

Mr. KIRK. Mr. Speaker, I would like to honor Ms. Ada Sanders, who has recently retired from 30 years of teaching primary school in the state of Wisconsin.

Ada Sanders was originally hired as a substitute teacher but after demonstrating her immense talent and love of teaching, she was quickly hired as a full time teacher. In Ms. Sanders' 30 years devoted service to third and fourth grade students in Stevens Point, WI, she taught for 18 years at the Madison School and spent her last 12 years at the Bannach School.

Her caring demeanor and loving devotion to students has allowed her to touch the lives of many. Ms. Sanders is not only an extraordinary individual, but a role model to all.

Mr. Speaker, Ada Sanders deserves this special recognition for her 30 years of devotion to America's children. I wish her much success in all of her future endeavors.

SCHOOL READINESS ACT OF 2003

SPEECH OF

**HON. BART STUPAK**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Thursday, July 24, 2003*

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 2210) to authorize the Head Start Act to improve the school readiness of disadvantaged children, and for other purposes:

Mr. STUPAK. Mr. Chairman, I rise in strong opposition to H.R. 2210, the Republican Head Start reauthorization bill. This legislation tears at the heart of successful early childhood development services in the United States that have been in place since 1965.

Across the Nation, Head Start has helped to combat poverty and provide children with an enriched social, academic, and healthful base before kindergarten. In my own northern Michigan communities, Head Start has long provided valuable services to the 5,598 children and their families enrolled in 148 programs throughout the 1st Congressional District.

I am dismayed H.R. 2210 provides only a 2.9 percent increase over the last year in the already under-funded Head Start programs—barely keeping up with inflation, and I have very serious concerns about several of its provisions.

In particular, the bill completely fails to support Head Start teachers. These dedicated professionals earn about half of what typical kindergarten teachers make. Yet, H.R. 2210 only provides about \$400,000 for teacher salaries and education next year—more than \$300 million less than needed in fiscal year 2004. Funding for the following years is no better—\$2 billion less than needed over the next 4 years.

To add insult to injury, H.R. 2210 increases teacher credential requirements so that 50 percent of Head Start teachers must have a Bachelor's degree by 2008. But the bill provides almost no money to help teachers advance their education, and it doesn't pay to increase teachers' salaries after they earn a Bachelor's degree! What incentive does that provide for quality teachers to remain dedicated to Head Start programs?

I am also concerned about block grant provisions in the bill. Shifting program money to state block grants, even in the eight test states, could allow states to change the Head Start program in substantive ways that may jeopardize the successes Head Start programs have long achieved. It is a pilot program as proposed, but as we all know these pilot programs tend to grow.

In the name of so-called "reform", H.R. 2210 allows selected states to increase Head Start class size and the child-to-staff ratio; decrease parental involvement; hinder disability assessment and treatment; and eliminate comprehensive health care services like vision, dental, and mental health screenings. Moreover, the Republican Head Start bill lets the eight test states move funds currently intended for local Head Start agencies to other pre-school and child care programs that may not offer the same critical services on which children and families depend.

Head Start has made a valuable contribution to the education of our Nation's children,